

**An HMH Correlation of
Elements of Literature Sixth Course © 2009
to
Nebraska Language Arts Standards (2009)**

GRADE TWELVE		
Code	Descriptor	Citations
K-12 Comprehensive Reading Standard		
LA.12.1 Students will learn and apply reading skills and strategies to comprehend text.		
LA 12.1.4 Fluency: Students will read a variety of grade-level texts fluently with accuracy, appropriate pace, phrasing, and expression.		
LA.12.1.4.a	Independently incorporate elements of prosodic reading to interpret text in a variety of situations	SE 382, 951, 1307
LA.12.1.4.b	Adjust oral or silent reading pace based on purpose, text difficulty, form, and style	SE 383, 858, 1052-1053, 1087
LA.12.1.4.c	Recognize and represent writer's tone and style while reading individually or in groups (e.g., change genre of text to perform orally)	SE 73, 85, 115, 121, 147, 277, 281, 321, 324, 343, 345, 350, 359, 563, 589, 595, 601, 619, 620, 621, 629, 631, 657, 664, 679, 774, 799, 837, 841, 843, 846, 931, 939, 940, 979, 1021, 1181, 1184, 1207, 1226, 1239, 1331, 1369, 1375
LA 12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.		
LA 12.1.5.a	Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies	SE 74, 178, 291, 321, 361, 601, 630, 633, 755, 757, 824, 931, 969, 1003, 1125, 1151, 1158
LA 12.1.5.b	Relate new grade level vocabulary to prior knowledge and use in new situations.	SE 360, 772, 924, 1088, 1195, 1208, 1235, 1307, 1366, 1377, 1397
LA 12.1.5.c	Independently apply appropriate strategy to determine meaning of unknown words in text	SE 74, 79, 350, 609, 730, 734, 735, 772, 774, 800, 896, 1075, 1079, 1195, 1307, 1366
LA 12.1.5.d	Use semantic relationships to evaluate, defend, and make judgments	SE 271, 350, 360, 404, 730, 735, 837, 917, 924, 937, 943, 1088, 1235, 1279, 1307, 1309, 1323, 1377, 1397, 1405

GRADE TWELVE		
Code	Descriptor	Citations
LA 12.1.5.e	Determine meaning using print and digital reference materials	SE 679, 822, 1546-1547
LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.		
LA 12.1.6.a	Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources	SE 1084, 1085, 1086
LA 12.1.6.b	Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)	SE 161, 164, 166, 169, 175, 557, 558, 560, 561, 562, 1089, 1011, 1012, 1013, 1014, 1016, 1017, 1019, 1020, 1021, 1023, 1026, 1029, 1030, 1176, 1194, 1238, 1243, 1259, 1357, 1360, 1362, 1363, 1365, 1413, 1467
LA 12.1.6.c	Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)	SE 577, 580, 581-588, 589, 622-628, 629, 667, 730, 731-733, 734, 763, 764, 765, 1033, 1034-1039, 1040, 1118-1123, 1124, 1125, 1142-1147, 1148, 1149, 1189, 1190-1193, 1208, 1209-1210, 1211, 1285, 1287, 1288, 1310-1322, 1370-1374, 1407, 1452, 1460, 1464, 1472
LA 12.1.6.d	Summarize, analyze, synthesize, and evaluate informational text	SE 374-382, 579, 580, 589, 639, 640, 641, 642, 643, 802, 804, 806, 807, 988-991, 1107, 1109, 1113, 1115,
LA 12.1.6.e	Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)	SE 178, 550, 374, 802, 988, 991, 1084, 1088-1091
LA 12.1.6.f	Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)	SE 1268, 1269-1270, 1271, 1436-1437

GRADE TWELVE		
Code	Descriptor	Citations
LA 12.1.6.g	Analyze, evaluate, and make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding	SE 207,363, 374, 565, 645, 647, 667, 802, 859, 988, 1084, 1109, 1127, 1239, 1299, 1357, 1369, 1377, 1407
LA 12.1.6.h	Critique the effects of historical, cultural, political, and biographical influences in a variety of genres	SE 42, 50, 85, 97, 146, 163, 190, 194, 216, 332, 334, 338, 341, 342,373, 380, 613, 665, 803, 904-909, 1064-1069
LA 12.1.6.i	Use narrative and informational text to develop a national and global multi-cultural perspective	SE 87-88, 331, 343, 665, 678, 1007, 1389
LA 12.1.6.j	Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers	SE 401, 404, 409, 410, 412, 413, 415, 416, 419, 420, 424, 425, 426, 428, 430, 431, 435, 438, 439, 441, 444, 445, 452, 455, 457, 463, 465, 467, 468, 472, 473, 477, 483, 492, 493
LA 12.1.6.k	Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)	SE 178, 374, 550, 639, 802, 859, 988, 1084, 1088, 1151, 1251, 1268
LA 12.1.6.l	Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading	SE 1265, 1266, 1267
LA 12.1.6.m	Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct	SE 401, 404
LA 12.1.6.n	Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text	SE 271, 272, 273, 274,
LA 12.1.6.o	Respond to text verbally, in writing, or artistically	SE 53, 177, 205, 281, 383, 555, 940, 951, 979, 1115, 1125, 1031, 1234, 1333,

GRADE TWELVE		
Code	Descriptor	Citations
K-12 Comprehensive Writing Standard		
LA 12.2 Students will learn and apply writing skills and strategies to communicate.		
LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.		
LA 12.2.1.a	Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information	SE 233, 234, 505, 507, 683, 684, 883, 884, 1043-1047, 1427, 1428
LA 12.2.1.b	Generate a draft by: <ul style="list-style-type: none"> Constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience Applying standard rules of sentence formation, including parallel structure and subordination 	SE 235, 281, 494, 508-514, 517, 611, 681, 688, 823, 885, 888, 951, 970, 1045-1048, 1049, 1051, 1221, 1425, 1428-1432
LA 12.2.1.c	Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)	SE 236, 241, 344, 511, 517, 611, 689, 691, 886, 1046, 1051, 1185, 1221, 1430
LA 12.2.1.d	Provide oral, written and/or electronic feedback to other writers; utilize others' feedback to improve own writing	SE 53, 177, 295, 590, 655, 773, 841, 858, 881, 940, 1031, 1101, 1149, 1196
LA 12.2.1.e	Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)	SE 239, 515, 689, 889, 1049, 1433
LA 12.2.1.f	Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, spacing, highlighting, images, style conventions, manuscript requirements)	SE 239, 515, 689, 889, 1049, 1433

GRADE TWELVE		
Code	Descriptor	Citations
LA 12.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.		
LA 12.2.2.a	Write in a variety of genres, considering purpose, audience, medium, and available technology	SE 73, 75, 146, 147, 225, 362, 692-693, 882-889, 1006, 1031, 1087, 1115, 1140-1143, 1168, 1176, 1234, 1244, 1263, 1267, 1283, 1289, 1341, 1382, 1405, 1425, 1435, 1440-1443
LA 12.2.2.b	Write considering typical characteristics of the selected genre (e.g., resume, brochure, web page/blog, news article, job application and accompanying cover letter, senior project, college application essay)	SE 1477-1478
LA 12.2.2.c	Select and apply an organizational structure appropriate to the task	SE 232-239, 508-511, 686, 884-886, 1046, 1428, 1430, 1480, 1482, 1488
LA 12.2.2.d	Analyze models and examples (own and others') of various genres in order to create a similar piece	SE 148, 177, 193, 287, 555, 631, 1405, 1289
K-12 Comprehensive Speaking and Listening Standard		
LA 12.3 Students will learn and apply writing skills and strategies to communicate.		
LA 12.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.		
LA 12.3.1.a	Communicate ideas and information in a manner appropriate for the purpose and setting	SE 242-243, 518-519, 692-693, 892-893, 951, 1052-1053, 1307
LA 12.3.1.b	Demonstrate and adjust speaking techniques for a variety of purposes and situations	SE 242-243, 383, 518-519, 680, 692-693, 807, 893, 925, 951, 1052-1053, 1289, 1307
LA 12.3.1.c	Utilize available media to enhance communication	SE 205, 495, 823, 925, 951, 1031, 1087

GRADE TWELVE		
Code	Descriptor	Citations
LA 12.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.		
LA 12.3.2.a	Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)	SE 242-243, 518-519, 692-693, 892-893, 1052-1053
LA 12.3.2.b	Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations	SE 53, 183,643, 655, 680, 756, 773, 858, 1031, 1101, 1157, 1171, 1196, 1424
LA 12.3.2.c	Listen to and evaluate the clarity, quality and effectiveness of important points, arguments, and evidence being communicated	SE 330, 736, 756, 1221, 1437
LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.		
LA 12.3.3.a	Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats	SE 295, 590, 655, 773, 841, 858, 881, 940, 1196
LA 12.3.3.b	Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)	SE 807, 991
K-12 Comprehensive Multiple Literacies Standard		
LA 12.4 Students will identify, locate, and evaluate information.		
LA 12.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).		
LA 12.4.1.a	Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)	SE 504-514

GRADE TWELVE		
Code	Descriptor	Citations
LA 12.4.1.b	Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines)	SE 509-510
LA 12.4.1.c	Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)	NA
LA 12.4.1.d	Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)	NA
LA 12.4.1.e	While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism)	SE 1437
LA 12.4.1.f	Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)	SE 53, 183, 643, 655, 680, 756, 773, 858, 1031, 1101, 1157, 1171, 1196, 1424
LA 12.4.1.g	Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)	SE 362, 383, 555, 881, 940, 1115, 1149, 1171, 1349, 1424