

## CURRICULUM REVISION PLAN

### Core Classes

### Non-core Classes

2012-2013	Science	Agriculture and Family & Consumer Sciences
2013-2014	Social Studies	Physical Education and Health
2014-2015	Language Arts	Visual and Performing Arts
2015-2016	Mathematics	Technology and Computers

Purpose: To develop a plan of action to address a deficiency in the continuing improvement plan in the area of curriculum.

Ideas/Questions to be addressed:

- As standards are revised, changes will be made to curriculum to address these changes. This serves two purposes:
  1. When the next school improvement plan comes around it will be ready and up-to-date.
  2. Teachers will have a deeper knowledge of the standards and concepts taught by the entire district. It should not become just a cut and paste activity where we don't understand what it is that we are teaching or simply adopting what someone else has.
- Need to bring in a curriculum specialist to aid in the process and help to answer questions related to the next point in the list.
- How in depth should a curriculum be?
  - Webbs (state moving towards this)
  - Concepts
  - Skills
  - Essential Questions
  - Big Ideas
  - Blooms
- Frequency of meetings
  - First year of revisions will require more days
  - Should become less for the elementary as they become more familiar with the process.
  - Possibly one day each month during the first year  
At the elementary level could cancel school for that day so they can focus on the task and not have to worry about students or finishing other work. This is their only work time to get it done. No homework on this.
  - The first group at the high school level will guide other high school teachers for the years that follow