



Sioux County Schools

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September 6, 2012

TO: All Staff
FROM: Brett Gies
RE: Writing Process Meeting Notes

Listed below is a synopsis of the discussion we had on the writing process.

This year's writing committee is spear headed by Karen, Cyd, Heather, and Dash.

Karen reviewed the NE rubric with us. She emphasized the need to look horizontally across the rubric to see how the scoring changes for each category.

Teachers should visit the NDE website for resources.

Cyd shared her idea of creating individual folders by proficiency areas on the NDE rubric. The folders contain writing samples for students to review.

Students are to be given a weekly writing prompt to write to as a means of enhancing their writing skills.

Teachers should provide specific feedback to students each time they write. The specific feedback will give students the knowledge they need to become better writers. Students need to feel us push them to a higher level of writing proficiency.

Colorado has writing samples posted on their website teachers could access.

We will purchase Evan Mor for all teachers who need this resource for younger students in the lower grades.

Heather shared how she uses the self-assessment tool provided by NDE and recommended teachers should use it in their classrooms. It allows students to see what is expected of them.

We should use student peer to peer scoring to help students learn what is expected of them in their writing. It will also enable them to understand the writing process even better.

Next Meeting is scheduled for Sept. 20th at 7:15 am. This will be a Go To Meeting. All teachers will have students write to a prompt that will be emailed from Karen for grades 1-4 and by Cyd for grades in 5-8. Dash will bring papers from high school. The prompts should be returned to the designated person by grade level by Sept. 14th so they can be distributed to

teachers in time for our meeting on the 20th. The prompt will be a cold write, no editing allowed. Students in grades 4-8 should use the computer when composing to the prompt.